

# EVALUATING RESOURCES

## LOOK AT THE BIG PICTURE

What is the source? Examples: blog, newspaper, scholarly article, trade journal, magazine, website, government report, etc.

Who made it? Look at the author. What are their qualifications? Consider their expertise. Look at the source. Is it reputable?

Why did they make it?

Who did they make it for? Examples: Academics, other experts in the field, general public, etc.

When did they make it? Look at the publication date? Have new innovations made this less/more useful?

## EXPLORE THE CLAIMS, QUOTES, AND DATA

Is the claim, quote, and/or data being used in the appropriate context? If not, what seems off about the context?

Does the claim, quote, and/or data appear to have been manipulated in any way? If so, how?

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## TRACE THE EVIDENCE

If the claims, quotes, and data didn't originate in your source, are you able to find the original source of the claim, quote, or data to confirm answers above?

## FINAL DETERMINATION

Would you use source(s) in your research project as evidence: YES \_\_\_\_ NO \_\_\_\_

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